

## Mr. Iams AP Statistics Class Remote Learning Syllabus - Spring 2020

Mr. Iams

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Hello room 404 AP Stats students,

Welcome to the Remote Learning version of **AP Statistics**. This document will outline how our online class will be conducted. Keep in mind, given the ever-changing nature of the situation, the details may change over time. We will learn together what works and doesn't work well for us in this format. I will always try to keep our website [www.lhs.kennyiams.com](http://www.lhs.kennyiams.com) up to date with your weekly assignments and any changes to our online format.

Here is the weekly schedule of classes, as sent out by the district.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:30	Staff meeting / PLC Collaboration	Period 2	Period 4	Period 6	Staff meeting / PLC Collaboration
11:00-12:00	Virtual Office Hours				
1:00-2:30	Period 1	Period 3	Period 5	Period 7	Period 8 / Office Hours

**How will new concepts be introduced?** Each week I will be posting notes for students as well as teacher notes and/or videos. You will be asked to fill in the student notes based on the teacher resources provided. Teacher resources will be provided in advance as well as during our scheduled class time.

### **Class Meetings Overview (Beginning Monday 3/23)**

Once a week at the assigned class time, students will:

- Log into the Zoom class meeting using the link provided.
- Attendance **will** be taken. During each class meeting instructions will be provided to complete and submit an attendance assignment through Schoology. **Those who do not complete the attendance assignment will be marked absent, and the parents of the student will receive a call from LHS administration.**
- The class meeting time will be a chance for me to present and clarify teacher resources.
- You will also have an opportunity to ask questions about the week's concepts and assignments.
- Other class meeting activities could include: collaborative work, games, quizzes, etc.

**Tools for online learning:** You will need a computer with internet access and your textbook to complete assignments and to participate during class meetings. You may need headphones for any videos posted if you are worried about disturbing family members. Please contact me or school administration if you have difficulty accessing the tools necessary for online learning.

**Grades:** Grades for remote learning will be posted through Schoology. I will update grades weekly. The grades you earned up until remote learning will remain available on the class website. Second semester grades will be earned in accordance with guidance provided by the administration:

*All students need to complete the requirements for the duration of online learning to receive credit. In this context, earning credit requires engagement throughout the entire term and is not based solely on existing points before remote learning.*

*To earn credit at the end of the semester, students need to demonstrate engagement and participation in the following ways:*

- Participation during class period;
- Demonstration of learning through course activities and assignments;
- Other performance assessments

Thus a student is eligible to earn credit for the Spring Semester if they fulfill **both** of the following conditions:

1. Complete and submit **all** assignments for the 10-week Remote Learning Period
2. Accumulate a **total grade** of at least 60% for the entire semester

**Total Semester Grade = (grade before remote learning) (0.7) + (remote learning grade) (0.3)**

Students who miss assignments will be given the opportunity to make them up for reduced credit. It is the **responsibility of the student** to reach out to the instructor and ask for these opportunities.

All assignments must be turned in by the last class meeting (the week of May 25<sup>th</sup> for Seniors, the week of June 1<sup>st</sup> 2020 for others) to earn ANY credit.

A few notes about grading:

- While Credit/No Credit will show on your transcript at the end of the semester, you will continue to see the points you are earning in the gradebooks during the Remote Learning Period.
- Please continue to put forth your best effort during the Remote Learning Period. The concepts and skills covered in Remote Learning are needed as a foundation for future courses.
- Letter of recommendation requests for the 2020-2021 school year will be considered based on both your in class performance and remote learning performance.

**Assignments:** Assignments will be collected each week through Schoology. Assignments will often consist of two parts, the class notes and homework problems. All assignments should be submitted before the scheduled due date. Submitting homework problems is not the end of the assignment. Students will be expected to use posted teacher resources to evaluate their work and make corrections. Your final grade for the assignment will be based on your initial work as well as the thoroughness of your corrections. Please email the teacher [ken\\_iam@fuhisd.org](mailto:ken_iam@fuhisd.org) if you are unable to complete the assignment or the time it takes far exceeds two hours per week. Supplemental assignments will be provided for those who desire additional practice in preparation for the College Board AP Statistics Exam.

**How will testing work?** Honestly, it won't. I do not plan to give you a traditional test while the distance learning is in place. A class work/homework quiz may be assigned and collected. Likewise, alternatives to traditional tests such as projects may be utilized. Who knows, I may even be able to use your grade on the AP Exam as your second semester final exam grade 😊.

**Communication:** You can always communicate with me by sending me an email or posting questions within Schoology. I will do my best to respond to class-related questions within 24 hours. If it is a general question your classmates would benefit from post a discussion comment on Schoology, mention it at our scheduled class meetings, or during Virtual Office Hours (11:00 and 12:00 each day on Zoom). We will all work together to help you.